

# CHARGE TO MASS RATIO FOR THE ELECTRON

**OBJECTIVE:** To measure the ratio of the charge of an electron to its mass.

**METHOD:** A stream of electrons is accelerated by having them "fall" through a measured potential difference. This stream is projected into a uniform magnetic field which is perpendicular to the velocity vector of the electrons. This field causes the electrons to bend into a circular path. The value of the ratio of the absolute value of the charge to mass ( $e/m$ ) is computed from the relationships between the measured accelerating potential difference,  $V$ , the magnetic field,  $B$ , and the radius of the circular path which the electron beam describes,  $r$ .

**THEORY:** The size of the charge on an electron,  $e$ , and the charge to mass ratio,  $e/m$ , can be measured with high accuracy, but the mass cannot. (Can you think of a way to measure the mass of an electron?) However, by combining values of  $e$  and  $e/m$ , an accurate value of  $m$  can be determined. The intent of this experiment is not to try to improve upon the currently accepted value of  $1.75890 \times 10^{11}$  Coul/kg for  $e/m$ . Rather, it is to gain some insight in the relationships that govern the interactions of electrically charged particles with electric and magnetic fields.

From the definition of the magnetic field  $B$ , the magnitude of the force acting on a particle with an absolute value of charge  $e$  that is moving with velocity  $v$  perpendicular to the direction of the field is given by

$$F = evB\sin(90^\circ) = evB. \quad (1)$$

Since the direction of this force is always perpendicular to the velocity vector, it follows that the force is centripetal. Such a force causes the electron to move in a circular path. From Newton's second law ( $\Sigma \vec{F} = m\vec{a}$ ) and the expression for centripetal acceleration ( $a = v^2 / r$ ), it follows that (neglecting the force of gravity and assuming no resistance)

$$evB = mv^2 / r, \text{ or } e / m = v / Br. \quad (2)$$

The electrons acquire their speed (and hence kinetic energy) by falling through a potential difference,  $V$ . From conservation of energy:

$$eV = (1/2)mv^2, \text{ or } v = \sqrt{2eV / m}. \quad (3)$$

Combining Eqs. (2) and (3) to eliminate the speed gives

$$\begin{aligned} e / m &= \sqrt{2eV / m} / Br \\ (e / m)^2 &= (2eV / m) / B^2 r^2 \\ \mathbf{e/m} &= \mathbf{2V/B^2 r^2} \end{aligned} \quad (4)$$

The apparatus used in this experiment makes it possible to measure the values of  $V$ ,  $B$ , and  $r$  and therefore to determine the ratio  $e/m$ .

The magnetic field which bends the beam is produced by a current in a pair of coils separated by a distance equal to their radii. This arrangement, called Helmholtz coils, produces a uniform magnetic field in the region of space midway between them (where the tube is). These coils are mounted vertically which produces a field in the horizontal direction. The magnitude of the magnetic field at the central point is given by

$$\mathbf{B = 8\mu_0 NI / [125]^{1/2} R} \quad (5)$$

where  $N$  is the number of turns per coil,  $R$  the coil radius, and  $\mu_0$  is the permeability of free space ( $4\pi \times 10^{-7}$  Tesla\*m/Amp). The field is given in Teslas (or Webers/m<sup>2</sup>) where  $I$  is in Amps and  $R$  is in meters.

By combining Eqs. (4) and (5), an expression for  $e/m$  can be obtained which includes only the constants for the coils ( $N$  and  $R$ ) and the measurable quantities  $V$ ,  $I$ , and  $r$ . Note:  $R$  and  $r$  are different quantities.

## PROCEDURE:

### 1. GETTING AN ELECTRON BEAM

a) Refer to the diagram on the last page and identify each piece of the apparatus. Locate the voltage controls on the power supply. As connected in the diagram, what does the DMM measure? What does the ammeter measure? Make sure that all power cords are unplugged, and then build the circuits for the apparatus.

b) Have the lab instructor check your wiring. After the instructor has given the okay, plug in all power cords making sure that the voltage controls are set to zero. Allow the filament of the tube to warm up for about a minute.

c) Set the plate voltage (acceleration voltage  $V$ ) at 200 volts as measured with the DMM. Notice the blue beam rising vertically in the top of the tube. The electron beam is made visible by collisions of some of the electrons with mercury vapor in the tube. The mercury atoms emit the blue light after a collision has occurred. Adjust the focusing voltage to produce a narrow beam.

### 2. ELECTRON BEAMS AND MAGNETIC FIELDS

a) Using the bar magnets, see how the magnetic field of the magnets affects the electron beam. Recall that the magnetic field comes out of a North pole and goes into a South pole. Recall also that you should be able to relate the direction the beam bends to the direction of the velocity and magnetic field by using the right hand rule from the equation  $\vec{F} = q\vec{v} \times \vec{B}$ .

b) Now remove the bar magnets from the vicinity of the beam, and turn up the current in the coils. Note which way the beam bends (the student is facing East, so if the beam bends away from you it is going East). From this direction of bending, determine the direction of the magnetic field due to the coils. (This direction is either geographic North or geographic South. Why?) Check this direction by turning down the current and using the bar magnets (magnetic field goes from the North pole to the South pole) to make the electron beam deflect in the same way.

### 3A. DETERMINING $e/m$ : Getting preliminary data

a) **Record** the number of turns  $N$  in the coils. This is listed on the apparatus.

b) With the caliper attachments on the meter stick, **determine and record** both the inner and outer **diameters** of the coils. Note that there are slots in the coil supports that allow you to measure the inner diameter. Remember that you are measuring the DIAMETER, but the RADIUS ( $R$ ) is required in **Eq. (5)**. Which value should you use, or should you use an average? If you use an average, there will be an uncertainty since the best value may be the inner or the outer. What is the percent uncertainty in this measurement? What percent uncertainty will this cause in the calculation of  $B$  (**Eq. (5)**)? What percent uncertainty will this cause in the calculation of  $e/m$  (**Eq. (4)**)?

c) Note the four circles on the plate inside the tube. Although it is hard to measure, you should see that the radii of the four circles are  $a = 2.0$  cm, 1.5 cm, 1.0 cm, and 0.5 cm. When we bend the beam with the current in the coils, we will try to make the beam fall on each of

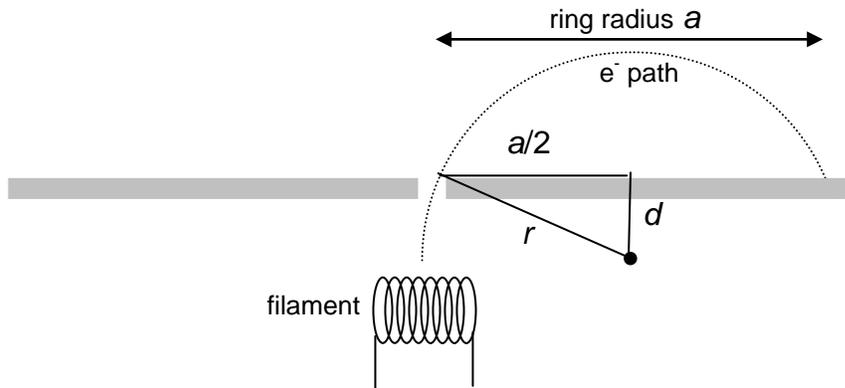
these circles. This situation is depicted in Figure 1. The launch point of the electrons is the filament. The filament is 0.25 cm below the plate. This is called distance  $d$  in the figure. This means that the radius  $r$  of the electron's circular path is given by

$$r^2 = (a/2)^2 + d^2 \quad (6)$$

It is this value of  $r^2$  that you should use in Eq. (4) to calculate the  $e/m$  ratio. Remember that

$$d = 0.25 \text{ cm}$$

$$a = 2.0 \text{ cm}, 1.5 \text{ cm}, 1.0 \text{ cm}, \text{ and } 0.5 \text{ cm}$$



**Fig. 1** Electron's circular path and radius  $r$

### 3B. DETERMINING $e/m$ : Data for several runs

a) Again remove the bar magnets from the vicinity of the beam. Adjust the current in the Helmholtz coils (by adjusting the voltage control on the power supply for the coils) until the beam bends into a semicircle. Position the beam so that the **inner edge** of the beam falls on the outer circle of the plate. You can reduce the accelerating voltage to around 130 V if you cannot reach the outer ring. Be sure to **record** the **voltage,  $V$** , and the **current,  $I_{\text{inner}}$** .

b) Without changing the acceleration voltage, **adjust the current** until the **outer edge** of the beam falls on the outer circle of the plate. **Record** this current,  **$I_{\text{outer}}$** .

c) In the same manner as in a) and b) above, position the beam on the remaining circles and record the inner and outer current in the Helmholtz coils in each case. You can use different accelerating voltages for each ring but use the same voltage value for the inner and outer currents of a particular ring

d) Now turn the current to zero and **reverse** its direction through the coils. This causes the magnetic field to flip direction. Record the new direction. Repeat steps a) through c) with this new field direction.

### REPORT:

1. Using your observations of the motion of the electrons, what do you conclude to be the direction of the magnetic field of the Helmholtz coils for the first set of data? For the second set of data? Justify your conclusions.

2. Using Eqs. (4) and (5), calculate  $e/m$  for the several sets of data obtained above. Since we have a fairly wide beam, it is appropriate to **calculate a value for  $e/m$**  using the inner currents,  **$I_{\text{inner}}$**  and a **separate value** for  $e/m$  using the outer currents,  **$I_{\text{outer}}$** . This will then give a **range of values** for  $e/m$ . If there are no other errors (which of course there ARE other uncertainties), the

accepted value of  $e/m$  should fall within this range. Average all the inner values, average all the outer values, and then see if the accepted value for  $e/m$  falls within this range.

3. The component of the Earth's magnetic field parallel to the earth's surface points North. Would ignoring this component of the earth's field (which was not taken into account in the experiment) tend to make your calculated values of  $e/m$  too large or too small when your coil field pointed North? Explain. What about the values you calculated when the coil field pointed South?
4. The Earth's field mentioned above was determined in the Magnetic Deflection experiment. Its value was around  $1 \times 10^{-4} \text{ T}$ . Its direction was down and to the North. Its North component is approximately  $2 \times 10^{-5} \text{ T}$ . Explain whether or not neglect of this magnetic field component could be significant as a source of error.
5. Discuss any other experimental uncertainties and try to determine if these would be sufficient to explain any remaining discrepancies between the accepted value and your calculated range of values.

### Wiring Schematics

